

Comprehensive Support and Improvement (CSI) Entrance and Exit Criteria

[KRS 160.346](#) establishes that schools will be identified for CSI on an annual basis based on the following criteria:

Entrance Criteria

Tier	Criteria
CSI I (Bottom 5%)	A Title I or non-Title I school in the lowest performing 5% of all schools in its level based on the school's overall performance in the state accountability system.
CSI II (Graduation Rate)	A Title I or non-Title I high school with a four-year cohort graduation rate that is less than 80%.
CSI III (ATSI Rollover)	A Title I or non-Title I school previously identified for additional targeted support and improvement (ATSI) for at least three years and has not exited.

Exit Criteria

Tier	Criteria
CSI I (Bottom 5%)	The school no longer meets the criteria for identification AND demonstrates progress on the overall score, which encompasses all indicators included in the state accountability system.
CSI II (Graduation Rate)	The school has a graduation rate at or above 80%.
CSI III (ATSI Rollover)	The school no longer meets the criteria for identification AND the group or groups that served as the basis for identification demonstrate progress on the overall score, which encompasses all indicators included in the state accountability system.

Local Education Agencies (LEAs) Supporting a Significant Number of CSI

In accordance with [703 KAR 5:280, Sections 12-14](#), the department must calculate, based on the total number of A1 schools, the LEA's percentage of schools identified for comprehensive support and improvement. Any LEA containing two or more schools identified for CSI and whose percentage of identified schools exceeds 10% of all schools within the district must be designated an LEA supporting a significant number of schools identified for CSI.